

**RSU #16 Elementary Principals' Report**  
**January 2018**

*RSU #16 Elementary School News: Our Professional Development at the district level focused primarily on looking at the data and making plans for interventions for our students who are not making anticipated growth at this point in the year. It was great to share in the development of the plans for our students and to learn from each other in the process.*

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*Individual School News:*

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<b>Elm Street School</b>	<b>Minot Consolidated School</b>	<b>Poland Community School</b>
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**Data point of the month:**

- NWEA Data (January)

(Percent of students who met or exceeded their projected RIT score:

Grade	Math	Reading
Three	57%	46%
Four	26%	59%
Five	47%	53%
Six	47%	70%

**Highlights of the past Month:**

- Mr. Shev, our new school counselor, has been a welcomed addition to the staff! He has certainly hit the ground running, quickly making connections with students.
- We introduced a breakfast cart this past week for student to access immediately after getting off the bus. It provides fresh fruit, juices, healthy bars, and milk along



with other breakfast treats.

**Staff Professional Development:**

- The month of January was notable for the number of snow days we had! I think we were able to meet twice for PD this month. Staff continues to work on creating an RTI framework that will work for Elm Street School. In the meantime, I have begun to meet with Title 1 staff to review progress of those students who receive the service. This month I will meet with grade level teachers to discuss the results of the winter NWEA screening and running record data.
- Last week, staff across the district met to review data from winter assessments and discuss classroom level interventions for students.
- We are also beginning to look at classroom management. Teachers will be doing a self assessment and then we

**Data point of the month:**

**ODR (Office Discipline Reports) for January:**

Average of 2.29 ODR's/School Day  
 -Down from December (2.77 ODR's/School Day)  
 -National Average (50th Percentile) for a school our size is 1.08. 75th Percentile is 2.15, so while we are working to support students and have seen a decrease in the average ODR/School Day, behavior will continue to be a focus at MCS.

**NWEA Data**

(Percent of students working at or above the norm grade level.)

Math	Fall	Winter
Grade 3	73.3%	73.3%
Grade 4	42.1%	43.2%
Grade 5	70.6%	68.6%
Grade 6	52.6%	47.4%

Reading	Fall	Winter
Grade 3	73.3%	70%
Grade 4	56.8%	46.8%
Grade 5	73.5%	82.9%
Grade 6	63.2%	57.9%

(Percent of students who met their midyear growth goal.)

	Math	Reading
Grade 3	53.3%	56.7%
Grade 4	33.3%	48.6%
Grade 5	55.9%	61.8%
Grade 6	57.9%	42.1%

**Highlights of the past Month:**

- MCS welcomed a new member to our staff! Mr. Shevenell has begun to settle in and is already busy supporting students.
- Our student learned at January's Mustang Pride Assembly that they have earned their next School-wide celebration, Flashlight Friday School-wide Reading Celebration!
- 6th Grade GATe students participated in their first Math Meet of the year!

**Staff Professional Development:**

This month, staff participated in professional development in developing Classroom Systems as part of PBIS. The School-wide systems have been a major focus of our work so far this year. This month we discussed ways to apply what we know about school-wide systems in

**Data point of the month:**

NWEA data:

Percentage of students on track to make anticipated growth for the year:

Grade	Math
3	51%
4	43%
5	50%
6	52%

Our goal is for every one of our students to make at least a year's worth of growth this year. For the most part we are slightly ahead of the national average, but have quite a bit of work left to do.

**Highlights of the past Month:**

Our first graders did an amazing job presenting their New Year's Resolutions to promote kindness and compassion toward everyone, gave some great tips and modeled ways for us all to be better and kinder to each other.

**Staff Professional Development:**

Most of our (limited) professional development time this month was focused on our PBIS structures and looking at the NWEA data and how that informs the base instruction as well as interventions we have in place. Our work on the 31st helped provide opportunity to share some strategies teachers are using across the district.

**We could really use...**

No more snow days! Or at least not on Wednesdays!

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