



RSU 16 School Board  
 Administrative Report  
 Amy Hediger, Curriculum, Instruction and Assessment Director  
 January 2018

**Professional Development and Programming:**

*Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do.*  
 ~Pele

Through hard work, perseverance, learning and a passion for what we are doing, RSU 16 has had a very successful start to the 2017-2018 school year. We strive to make professional learning meaningful to our teachers by utilizing in-district training and out-of-district professional development (PD) opportunities. The table below communicates the teams of teachers, from RSU 16, that we have sent to out-of-district training. **(SP B.2.c).**

*This table does not include out-of-district PD at a building level. Principals have sent teachers from their building to PD opportunities.*

Professional Development Opportunity	PCS	MCS	ESS	PRHS	WMS
ACTEM – Association of Computer Technology Educators of Maine	Nicole Fox	Jen French	Laurie Callahan Mike Giampetruzzi	Julie Purdy	Kim Caron
MMSA (Maine Math & Science Alliance) Using Data to Drive Instruction workshop	Rick Benoit, Chris Gurney, Sharon Plante	Jen French, Katie Toothaker	Stephanie Page, Carol Coy	Michelle Smith, Kris Wright, Cari Medd, Elaine Fryda	Heidi Lachapelle, Sharon Goss
New England Conference for PreK and K	Nicole Patenaude, Rebecca Ducharme	Sarah Jamo	Sue Littlefield		
MMSA (Maine Math & Science Alliance) Eight Mathematical Practices	Kim Gould	Jen French	Erin Grindle, Haley Saurman, Amy LaPrell	Liz Howe, Chad Pertherbridge	Sarah Henderson
Formative Assessment Network for Literacy Learning PK-5	Daniella Mason, Jeanna Luppino	Linda Bernier, Cindy Levesque	Cindy Levesque, Jen Lacombe		

**Positive Behavioral Interventions and Supports (PBIS)**

Our PBIS school leaders continue to work with Pat Red. Pat Red is Maine Positive Behavioral Interventions and Supports (PBIS) Coordinator and CoCoordinator of Special Education preservice program at USM. We have an agreement with University of Maine System and the Department of Education to provide professional development technical assistance for developing, implementing, and evaluating the Positive Behavior Interventions and Supports (PBIS) program in our schools. **(SP B.3.a)** Our school leaders are: WMS: Eamon Brandon and Jess Madsen, MCS: Katie Toothaker and Linda Bernier, ESS: Amber Henderson and Valerie Young, PCS: Lexie Triggani and Amy Green