



RSU 16 School Board
 Administrative Report
 Amy Hediger, Curriculum, Instruction and Assessment Director
 October 2017

Professional Development

- ✓ RSU 16 sent a team to the MMSA Using Data to Drive Instruction workshop. This will allow our district to have a common protocol for using data to drive dialogue about student achievement. **Thank you:** Rick Benoit (PCS), Chris Gurney (PCS), Sharon Plante (PCS), Jen French (MCS), Katie Toothaker (MCS), Stephanie Page (ESS), Carol Coy (ESS), Michelle Smith (PRHS), Heidi Lachapelle (WMS), Sharon Goss (WMS), Kris Wright (PRHS), Cari Medd (PRHS), and Elaine Fryda (PRHS) for representing our district!
- ✓ The New Teacher Cohort met on September 19th. Our agenda included an overview of curriculum mapping in our district, how to access the curriculum documents in RubiconAtlas, a review of our teacher evaluation process (TEPG) and our online storage of TEPG documents in TeachPoint.



English Language Arts Curriculum

- ✓ I interviewed 11 ELA teachers in grades 7 – 12 (including Special Education teachers). The next step is to do a series of walkthroughs. Walkthroughs are an informal and brief period of time an observer spends in a classroom seeking a quick snapshot of classroom activities. During the interview, I asked 7 questions with the goal of the interview *and* walkthroughs to identify our predominant instructional practices, strengths, struggles, and philosophies to analyze trends as we begin our work on the ELA curriculum.

Professional Development	Supplies
PRHS \$3000	TeachPoint \$4100
WMS \$2000	NWEA \$3000
ESS \$3000	Title 1 Family Engagement PCS \$1200
MCS \$2000	Title 1 Family Engagement MCS \$700
PCS \$3000	Title 1 Family Engagement ESS \$1000
MMSA Using Data to Drive Instruction \$1300	K Title 1 Project ESS \$2500 K-2
USM May Conference \$3000	Science Consumables PCS \$500
	Science Consumables ESS \$500
	Science Consumables MCS \$250
	Social Studies K-6 Resources \$3000

New 279 Money

- ✓ In early summer, Governor LePage released additional State aid to school districts. Our School Board prioritized that if this occurred, some of the money would be added to school professional development lines and school supplies lines. The table serves as information for the use of funds.

NWEA – Last spring, the Title IA staff and principals advocated for the return of the NWEA for grades 3 - 6. We realize that the test was eliminated to maximize instruction time and minimize assessment time. That still remains important to us. However, there were many instances throughout the year, when not having this data posed a challenge. Here are the deciding factors to bring back the NWEA:

1. Response to Intervention (RTI) process ALWAYS must start with a universal screener. In a district, it should be a standard tool that all use to measure the students across grade levels and across the schools in the district (both vertically and horizontally.)

2. Title IA Grant regulations mandate that in order for funds to be used, a research-based, reliable, and valid tool must be used to screen students in order to select students to receive services.
3. Families of RSU #16 need comparable information about their children across grade levels and schools. They deserve common feedback at the beginning, middle and end of the school year.
4. Teachers are familiar with this tool. It will not take a lot of time to get used to the assessment. Teachers know how to access data and how to share it with families and students.
 - ✓ Our students in grades 3 – 8, have taken the NWEA assessment in late September and early October. Our next step is to analyze the data. **Thank you** to our IT Specialists for their behind-the-scenes work: Linda Chaisson, Karen Hill, Dave Haley, Jon Bean, and Pete Walker.