

NATIONAL INFORMATION STANDARD LITERACY	MAINE LEARNING RESULTS	UNION 29 LIBRARY & INFORMATION LITERACY SKILLS	I	P	M
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<p>Standard 1 Inquire, think critically, and gain knowledge.</p> <p>1. Skills</p> <p>1.1. Follow an inquiry-based process in seeking knowledge in curricular subjects and make the real world connections for using this process in own life.</p> <p>1.2. Use prior and background knowledge as context for new learning.</p> <p>1.3. Develop and refine a range of questions to frame the search for new understanding.</p> <p>1.4. Find, evaluate, and select appropriate sources to answer questions.</p> <p>1.5. Evaluate information found in selected sources on the basis of accuracy, validity, appropriateness for needs, importance, and social and cultural context.</p> <p>1.6. Read, view, and listen for information presented in any format (e.g., textual, visual, media, digital) in order to make inferences and gather meaning.</p> <p>1.7. Make sense of information gathered from diverse sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view or bias.</p> <p>1.8. Demonstrate mastery of technology tools for assessing information and pursuing inquiry.</p> <p>1.9. Collaborate with others to broaden</p>	<p>Pre-K-2</p> <p>Social Studies</p> <p>A1. Researching and Developing Positions on current Social Studies Issues Students identify and investigate research questions related to social studies by locating, organizing, and sharing information.</p> <p>Indicators:</p> <ul style="list-style-type: none"> ➤ A1 b. Follow an established procedure for locating sources appropriate to reading level ➤ A1 c. Locate and collect information for a specific purpose from sources including maps, photographs, charts, and graphs <p>English Language Arts</p> <p>E1 Listening Students use early active listening skills</p> <p>Indicators:</p> <ul style="list-style-type: none"> ➤ E1 a. Ask relevant questions at appropriate times. ➤ E1 b. Converse without interrupting. ➤ E1 c. Follow one-step and two-step oral instruction. <p>E2 Speaking Students use speaking skills to communicate.</p> <p>Indicators:</p> <ul style="list-style-type: none"> ➤ E2 a. Make clear requests at appropriate times. ➤ E2 c. Use voice level appropriate to the situation. 	<p>Pre-K-2</p> <ul style="list-style-type: none"> ➤ Identifies appropriate sections of the library and selects appropriate reading materials ➤ Understands the function of libraries and has a basic understanding of organizational patterns of the library ➤ Understands circulation procedures, library rules and role of library staff ➤ Practices proper library behavior and etiquette ➤ Follows library procedures ➤ Exhibits good listening and viewing skills ➤ Respects other students' interests and needs 	<p>K</p> <p>K</p> <p>K</p> <p>K</p> <p>K</p> <p>K</p> <p>K</p> <p>K</p> <p>K</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	<p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>1, 2</p>
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	<p>3-5</p> <p>Social Studies</p> <p>A1. Researching and Developing Positions on current Social Studies Issues Students identify and answer research questions related to social studies, by locating and selecting information and presenting findings.</p> <p>Indicators:</p> <ul style="list-style-type: none"> ➤ A1 b. Identify key words and concepts related to research questions, making adjustments when necessary ➤ A1 c. Locate and access information by using <i>text features</i> ➤ A1 e. Communicate findings from a variety of <i>print and non-print sources</i> <p>English Language Arts</p> <p>E1 Listening</p> <p>Students apply active listening skills.</p> <p>Indicators:</p> <ul style="list-style-type: none"> ➤ E1 a. Ask clarifying questions. ➤ E1 b. Attend and respond appropriately to classmates and adults. ➤ E1 c. Follow multi-step oral instructions. <p>Career and Development</p> <p>A3 Interpersonal Skills</p> <p>Students identify decisions and demonstrate behaviors that reflect positive <i>interpersonal skills</i> and lead to success in school or community.</p> <p>Indicators:</p>	<p>3-5</p> <ul style="list-style-type: none"> ➤ Identify and locates parts of a book ➤ Ability to formulate questions based on information needs ➤ Understands calls, their meaning, and locate materials independently ➤ Utilizes and displays basic understanding of card catalog ➤ Understands organization of fiction and nonfiction sections ➤ Shows basic understanding of the use of reference section and can identify various reference materials including databases ➤ Demonstrates proper library behavior and etiquette ➤ Respects other students' interests and needs ➤ Demonstrate ability to work with a partner or as a member of a team ➤ Effectively communicates information needs 	<p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>4</p> <p>3</p> <p>3</p> <p>3</p>	<p>4</p> <p>4</p> <p>4</p> <p>4</p> <p>4</p> <p>5</p> <p>4</p> <p>4</p> <p>4</p>	<p>4</p> <p>5</p> <p>5</p> <p>5</p> <p>5</p> <p>4</p> <p>5</p> <p>5</p>
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	<p>6-8 Health Education and Physical Education B2 Locating Health Resources Students locate <i>valid and reliable health information, products, and services.</i></p> <p>Indicators:</p> <ul style="list-style-type: none"> ➤ B2 b. Locate <i>valid</i> and reliable <i>health information</i> ➤ B2 c. Locate <i>valid</i> and reliable <i>health products, and services.</i> <p style="text-align: center;">Social Studies</p> <p>A1. Researching and Developing Positions on current Social Studies Issues Students research, select, and present a position on a <i>current social studies issue</i> by proposing and revising research questions, and locating and selecting information from multiple and varied sources.</p> <p>Indicators:</p> <ul style="list-style-type: none"> ➤ A1 b. Determine the nature and extent of information needed ➤ A1 c. Locate and access relevant information that includes multiple perspectives from varied sources ➤ A1 e. Distinguish between <i>primary and secondary sources</i> <p style="text-align: center;">Career and Development</p> <p>A3 Interpersonal Skills Students demonstrate behaviors that reflect positive <i>interpersonal skills</i> and analyze how positive <i>interpersonal skills</i> lead to success in a variety of school, work, and community settings.</p>	<p>6-8</p> <ul style="list-style-type: none"> ➤ Demonstrates skill using online card catalog to search for resources by title, author, keyword, and visual search ➤ Demonstrates ability to use laptop computers for research ➤ Uses electronic sources (journal database, online encyclopedias) ➤ Ability to conduct Boolean searches ➤ Respects other students' interests and needs ➤ Demonstrate ability to work with a partner or as a member of a team ➤ Works with others, in person and remotely through technologies, to create and evaluate products that communicate complex information and ideas 	<p>6</p> <p>6</p> <p>6</p> <p>6</p> <p>6</p> <p>6</p> <p>7</p>	<p>7</p> <p>7, 8</p> <p>7</p> <p>7</p> <p>7</p> <p>7</p> <p>8</p>	<p>8</p> <p>8</p> <p>8</p> <p>8</p> <p>8</p> <p>8</p>
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	<p>9-12 Health Education and Physical Education B2 Locating Health Resources Students access <i>valid and reliable health information, products, and services.</i></p> <p>Indicators:</p> <ul style="list-style-type: none"> ➤ B2 b. Access <i>valid</i> and reliable <i>health information</i> ➤ B2 c. Access <i>valid</i> and reliable <i>health products, and services.</i> <p>Career and Development A3 Interpersonal Skills Students demonstrate behaviors that reflect positive <i>interpersonal skills</i> and evaluate successful strategies that improve positive <i>interpersonal skills</i> in ways that lead to success in a variety of school, work, and community settings.</p> <p>Indicators:</p> <ul style="list-style-type: none"> ➤ A3 a. Getting along with others ➤ A3 b. Respecting diversity ➤ A3 c. Working as a member of a team ➤ A3 f. Accepting responsibility for personal behavior ➤ A3 g. Demonstrating ethical behavior ➤ A3 h. Following established rules/etiquette for observing/listening ➤ A3 i. Demonstrating safe behavior 	<p>9-12</p> <ul style="list-style-type: none"> ➤ Understands role of academic library staff ➤ Demonstrates skill using online card catalog for advanced search methods ➤ Formulates essential questions based on information needs ➤ Identifies a variety of potential sources of information ➤ Develops and uses successful strategies for locating information ➤ Respects other students' interests and needs ➤ Demonstrate ability to work with a partner or as a member of a team ➤ Works with others, in person and remotely through technologies, to create and evaluate products that communicate complex information and ideas ➤ Ability to locate other resources inside and outside (Inter-library loan) our library 	<p>9</p> <p>9</p> <p>9</p> <p>9</p> <p>9</p> <p>9</p> <p>9</p> <p>9</p> <p>9</p>	<p>10</p> <p>10, 11</p> <p>10</p> <p>10</p> <p>10, 11</p> <p>9</p> <p>9</p> <p>9, 10</p> <p>10, 11</p>	<p>11</p> <p>12</p> <p>11</p> <p>11</p> <p>12</p> <p>10</p> <p>10</p> <p>11</p> <p>12</p>
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<p>Standard 2 Draw conclusions, make informed decisions, apply knowledge to new situations, and create new knowledge.</p> <p>2.1 Skills 2.1.1 Continue an inquiry-based research process by applying critical-thinking skills (analysis, synthesis, evaluation, organization) to inform and knowledge in order to construct new understandings, draw conclusions, and create new knowledge. 2.1.2 Organize knowledge so that it is useful. 2.1.3 Use strategies to draw conclusions from information and apply knowledge to curricular areas, real-world situations, and further investigations. 2.1.4 Use technology and other information tools to analyze and organize information. 2.1.5 Collaborate with others to exchange ideas, develop new understandings, make decisions, and solve problems. 2.1.6 Use the writing process, media and visual literacy, and technology skills to create products that express new understandings.</p> <p>2.2 Dispositions in Action 2.2.1 Demonstrate flexibility in the use of resources by adapting information strategies to each</p>	<p>Pre-K-2 English Language Arts C1 Research Students answer research questions by gathering information from <i>print</i> and <i>non-print</i> sources and documenting sources and communicating findings</p> <p>Indicators:</p> <ul style="list-style-type: none"> ➤ C1a. Follow an established procedure for locating sources appropriate to reading level. ➤ C1b. Collect information for a specific purpose. 	<p>Pre-K-2</p> <ul style="list-style-type: none"> ➤ Demonstrates proper use of shelf markers and proper placement of books on shelves ➤ Understands the difference between fiction and non-fiction ➤ Locates and identifies fiction and nonfiction sections 	<p>K 1 1</p>	<p>1 2 2</p>	<p>2</p>
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	<p>3-5 English Language Arts</p> <p>C1 Research Students create, identify, and answer research questions by gathering information from <i>print</i> and <i>non-print</i> sources and documenting sources and communicating findings.</p> <p>Indicators:</p> <ul style="list-style-type: none"> ➤ C1 a. Identify key words and concepts related to research questions, making adjustments when appropriate. ➤ C1 b. Locate and access information by using <i>text features</i>. ➤ C1 c. Collect, evaluate, and organize information for a specific purpose. <p>E2 Speaking Students use active speaking skills to communicate effectively in a variety of contexts.</p> <p>Indicators:</p> <ul style="list-style-type: none"> ➤ E2 a. Explain Ideas clearly and respond to questions with appropriate information. ➤ E2 b. Speak using eye contact, clear enunciation, clear gestures for emphasis, and appropriate volume and rate. ➤ E2 c. Share information summarized from reading, listening, or viewing and from a position on a topic, supporting the position with a variety of 	<p>3-5</p> <ul style="list-style-type: none"> ➤ Differentiates between fact and fiction ➤ Identifies appropriate sources of information ➤ Recognizes relevant information ➤ Demonstrates basic information retrieval skills ➤ Demonstrates basic note taking skills for research ➤ Basic knowledge of a variety of reference materials available ➤ Communicates results of information search 	<p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>4</p> <p>3</p> <p>3</p>	<p>4, 5</p> <p>4, 5</p> <p>4, 5</p> <p>4</p> <p>5</p> <p>4</p> <p>4, 5</p>	<p></p> <p></p> <p>5</p> <p></p> <p>5</p>
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	<p>9-12 English Language Arts</p> <p>C1 Research Students develop research questions and modify them as necessary to elicit, present, and critique evidence from a variety of <i>primary</i> and <i>secondary</i> sources following the conventions of documentation.</p> <p>Indicators:</p> <ul style="list-style-type: none"> ➤ C1 a. Select and apply research methods that are appropriate for the purpose of the inquiry. ➤ C1. B Make judgments about conflicting sources, incorporating those that are valid and refuting others. ➤ C1 c. Synthesize information from varied sources and/or data gathered from fieldwork and interviews. <p>Health Education and Physical Education B1 Validity of Resources Students evaluate the <i>validity</i> and <i>accessibility of health information, products, and services.</i></p> <p>Social Studies A1. Researching and Developing Positions on current Social Studies Issues Students research, develop, present, and defend positions on <i>current social studies issues</i> by developing and modifying research questions, and locating, selecting, evaluating, and synthesizing information from multiple and varied sources.</p>	<p>9-12</p> <ul style="list-style-type: none"> ➤ Formulates essential questions focused on information needs ➤ Identifies and uses a variety of strategies to execute and refine search techniques for both print and online sources ➤ Independently navigates resources to locate relevant information ➤ Effectively evaluates Internet search engine results based on authority, accuracy, content/coverage, bias, currency ➤ Determines relevancy of information retrieved ➤ Utilizes Library Home Page as a portal to print and online resources, and source citation information ➤ Critically reads, views, and listens to information ➤ Uses note taking techniques, paraphrasing, or other strategies to identify and record relevant information ➤ Properly cites all sources and creates a properly formatted Works Cited page 	<p>9</p> <p>10</p> <p>9</p> <p>9</p> <p>9</p> <p>9</p> <p>9</p> <p>9</p> <p>9</p> <p>9</p>	<p>10, 11</p> <p>11</p> <p>10, 11</p> <p>10, 11</p> <p>10</p> <p>10</p> <p>10, 11</p> <p>10, 11</p> <p>10</p> <p>10</p>	<p>12</p> <p>12</p> <p>12</p> <p>12</p> <p>11</p> <p>11</p> <p>12</p> <p>12</p> <p>11</p> <p>11</p>
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<p>Standard 3 Share knowledge and participate ethically and productively as members of our democratic society.</p> <p>3.1 Skills 3.1.1 Conclude an inquiry-based research process by sharing new understandings and reflecting on the learning. 3.1.2 Participate and collaborate as members of a social and intellectual network of learners. 3.1.3 Use writing and speaking skills to communicate new understandings effectively. 3.1.4 Use technology and other information tools to organize and display knowledge and understanding in ways that others can view, use, and assess. 3.1.5 Connect learning to community issues. 3.1.6 Use information and technology ethically and responsibly.</p> <p>3.2 Dispositions in Action 3.2.1 Demonstrate leadership and confidence by presenting ideas to others in both formal and informal situations. 3.2.2 Show social responsibility by participating actively with others in learning situations and by contributing questions and ideas during group discussions. 3.2.3 Demonstrate teamwork by working</p>	<p>Pre-K-2</p> <p>English Language Arts</p> <p>C1 Research Students answer research questions by gathering information from <i>print</i> and <i>non-print</i> sources and documenting sources and communicating findings</p> <p>Indicators:</p> <ul style="list-style-type: none"> ➤ C1a. Follow an established procedure for locating sources appropriate to reading level. ➤ C1b. Collect information for a specific purpose. ➤ C1 c. Organize findings ➤ C1 d. Share information gathered using oral and visual examples. 	<p>Pre-K-2</p> <ul style="list-style-type: none"> ➤ Exposure to a variety of sources that enhance the appreciation of literature ➤ Understands a book has an author and it is their story 	<p>K</p> <p>K</p>	<p>1</p> <p>1</p>	<p>2</p> <p>2</p>
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	<p>3-5 English Language Arts C1 Research Students create, identify, and answer research questions by gathering information from <i>print</i> and <i>non-print</i> sources and documenting sources and communicating findings.</p> <p>Indicators:</p> <ul style="list-style-type: none"> ➤ C1 a. Identify key words and concepts related to research questions, making adjustments when appropriate. ➤ C1 b. Locate and access information by using <i>text features</i>. ➤ C1 c. Collect, evaluate, and organize information for a specific purpose. ➤ C1 d. Communicate findings from a variety of <i>print</i> and <i>non-print</i> sources. <p>Social Studies A1. Researching and Developing Positions on current Social Studies Issues Students identify and answer research questions related to social studies, by locating and selecting information and presenting findings.</p> <p>Indicators: A1 f. Describe plagiarism and demonstrate appropriate <i>citation</i></p>	<p>3-5</p> <ul style="list-style-type: none"> ➤ Extracts relevant information from a variety of resources ➤ Develop habit of note taking for research purposes ➤ Introduction to online sources ➤ Identify appropriate reference materials (almanacs, encyclopedias, gazetteer, dictionaries) ➤ Use visual and graphic aids (maps, tables, illustrations) as sources of information ➤ Understands what copyright date means ➤ Follows guidelines of Internet Use Policy ➤ Displays appropriate online etiquette ➤ Understands and develops appropriate citation skills/habits 	<p>4</p> <p>5</p> <p>4</p> <p>4</p> <p>4</p> <p>3</p> <p>4</p> <p>3</p> <p>4</p>	<p>5</p> <p></p> <p>5</p> <p>5</p> <p>5</p> <p>3</p> <p>5</p> <p>4</p> <p>5</p>	<p></p> <p></p> <p></p> <p></p> <p></p> <p>4</p> <p></p> <p>5</p>
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	<p>6-8 English Language Arts C1 Research Students propose and revise research questions, collect information from a wide variety of <i>primary</i> and/or <i>secondary</i> sources, and follow the conventions of documentation to communicate findings.</p> <p>Indicators:</p> <ul style="list-style-type: none"> ➤ C1 a. Determine the nature and extent of information needed. ➤ C1 b. Locate and access relevant information. ➤ C1 c. Demonstrate facility with note-taking, organizing information, and creating bibliographies. ➤ C1 d. Distinguish between <i>primary</i> and <i>secondary</i> sources. ➤ C1 e. (3-5). Describe plagiarism and demonstrate appropriate <i>citation</i>. ➤ Evaluate and verify credibility of the information found in <i>print and non-print sources</i> ➤ C1 f. Use additional sources to resolve contradictory information. ➤ C1 h. Present findings by paraphrasing, quoting sources, and using proper <i>citation</i>. ➤ C1 i. Use information ethically and legally. <p>Social Studies A1. Researching and Developing Positions on current Social Studies Issues Students research, select, and present a</p>	<p>6-8</p> <ul style="list-style-type: none"> ➤ Utilizes Boolean search methods to gain precise information ➤ Understands and Demonstrates the process of evaluating print and non-print sources ➤ Familiar with online search engines and directories ➤ Use visual and graphic aids (maps, tables, illustrations) as sources of information ➤ Introduction to online databases ➤ Is able to formulate the essential question, and uses information from diverse perspectives to answer that question ➤ Demonstrates the ability to use informational sources and technology in a way that makes them available to other users ➤ Follows guidelines of Internet use Policy ➤ Displays appropriate online etiquette ➤ Understands plagiarism and Intellectual Property rights (copyright) ➤ Understands need for citing sources and is able to create a properly formatted works cited page ➤ Effectively evaluates Internet search engine results based on authority, accuracy, and content/coverage 	<p>6</p> <p>6</p> <p>6</p> <p>6</p> <p>7</p> <p>7</p> <p>7</p> <p>6</p> <p>6</p> <p>6</p> <p>6</p> <p>6</p> <p>6</p>	<p>7, 8</p> <p>7, 8</p> <p>7, 8</p> <p>7</p> <p>8</p> <p>8</p> <p>8</p> <p>6</p> <p>6</p> <p>7, 8</p> <p>7</p> <p>7</p> <p>7</p>	<p></p> <p></p> <p></p> <p>8</p> <p></p> <p></p> <p></p> <p>7</p> <p></p> <p></p> <p>8</p> <p></p> <p>8</p>
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	<p>9-12 English Language Arts C1 Research Students develop research questions and modify them as necessary to elicit, present, and critique evidence from a variety of <i>primary</i> and <i>secondary</i> sources following the conventions of documentation.</p> <p>Indicators:</p> <ul style="list-style-type: none"> ➤ C1 a. Select and apply research methods that are appropriate for the purpose of the inquiry. ➤ C1 b. Make judgments about conflicting findings from different sources, incorporating findings from sources that are valid and refuting others ➤ C1 c. Synthesize information from varied sources and/or data gathered from fieldwork and interviews. ➤ C1 e. Create and present a coherent set of findings that integrates paraphrasing, quotations, and proper citation. Access and present information ethically and legally. <p>E2 Speaking Students determine speaking strategies for formal and informal discussions, debates, or presentations appropriate to the audience and purpose.</p> <p>Indicators:</p> <ul style="list-style-type: none"> ➤ E2 a. Choose and present appropriate information logically and ethically. 	<p>9-12</p> <ul style="list-style-type: none"> ➤ Effectively uses Boolean search methods to gain exact information needed ➤ Demonstrates ability to evaluate a print and non-print sources ➤ Demonstrates an ability to recognize lack of knowledge and can apply appropriate strategies to find needed information ➤ Is able to formulate the essential question, and uses information from diverse perspectives to answer that question ➤ Demonstrates the ability to use informational sources and technology in a way that makes them available to other users ➤ Understands and respects intellectual freedom and various viewpoints ➤ Understands plagiarism and Intellectual Property rights (copyright) ➤ Effectively evaluates Internet search engine results based on authority, accuracy, content/coverage, bias, and currency ➤ Recognizes differences in citation format 	<p>9</p> <p>9</p> <p>9</p> <p>9</p> <p>9</p> <p>9</p> <p>9</p> <p>9</p> <p>9</p>	<p>10, 11</p> <p>11</p> <p>10, 11</p> <p>10</p> <p>10</p> <p>10, 11</p> <p>9</p> <p>10</p> <p>10</p>	<p>12</p> <p>12</p> <p>12</p> <p>11</p> <p>11</p> <p>12</p> <p>10</p> <p>11</p> <p>11</p>
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<p>Standard 4 Pursue personal and aesthetic growth.</p> <p>4.1 Skills 4.1.1 Read, view, and listen for pleasure and personal growth. 4.1.2 Read widely and fluently to make connections with self, the world, and previous reading. 4.1.3 Respond to literature and creative expressions of ideas in various formats and genres. 4.1.4 Seek information for personal learning in a variety of formats and genres. 4.1.5 Connect own ideas to own interests and previous knowledge and experience. 4.1.6 Organize personal knowledge in a way that can be called upon easily. 4.1.7 Use social networks and information tools to gather and share information. 4.1.8 Use creative and artistic formats to express personal learning.</p> <p>4.2 Dispositions in Action 4.2.1 Display curiosity by pursuing interests through multiple resources. 4.2.2 Demonstrate motivation by seeking information to answer personal questions and interests, trying a variety of formats and genres, and displaying a willingness to go beyond academic requirements. 4.2.3 Maintain openness to new ideas by considering divergent opinions,</p>	<p>Pre-K-2 English Language Arts A2 Literary Text Students read fiction, nonfiction, drama, and poetry, within a grade appropriate span of text complexity.</p> <p>C1 Research Students answer research questions by gathering information from <i>print and non-print sources</i> and documenting sources and communicating findings.</p> <p>Indicators: > C1a. Follow an established procedure for locating sources appropriate to reading level. > C1b. Collect information for a specific purpose. C1d. Share information gathered using oral and visual examples.</p> <p>Career Education and Development B3 Education and Career Students identify and locate information resources at home, at school, and in the community that improve study habits, schoolwork, or educational achievement.</p>	<p>Pre-K-2 > Selects literature based on interest, need and appropriateness > Appreciates literature and understands variety of available materials > Develops lifelong enjoyment of reading and libraries > Recognizes and identifies author and illustrator styles > Begins to understand different cultures through literature (folktales, tall tales) > Locates desired library materials</p>	<p>K K K 1 2 K</p>	<p>1 1, 2 1, 2 2 1, 2</p>	<p>2</p>
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	<p>3-5 English Language Arts A2 Literary Text Students read fiction, nonfiction, drama, and poetry, within a grade appropriate span of text complexity.</p> <p>Career Education and Development B3 Education and Career Students identify and locate different types of career and educational information resources and use them to explore school and career choices.</p>	<p>3-5</p> <ul style="list-style-type: none"> ➤ Selects literature based on interest, need and appropriateness for personal reading ➤ Distinguishes between different types and elements of literature ➤ Develops lifelong enjoyment of reading and libraries ➤ Selects resources based on interest, need and appropriateness ➤ Seeks information related to personal needs ➤ Selects literature based on interest, need and appropriateness ➤ Recognizes different cultures through literature 	<p>3 3 3 3 3 3</p>	<p>4 4 3, 4, 5 4, 5 3, 4, 5 4, 5 3</p>	<p>5 5 5 5 5 4</p>
	<p>6-8 English Language Arts A2 Literary Text Students read fiction, nonfiction, drama, and poetry, within a grade appropriate span of text complexity, and analyze the characteristics noting how structural features and common literary devices help the shape the reader’s response.</p> <p>Career Education and Development B3 Education and Career Students locate and analyze the use of different types of resources, including occupational information and labor market information, to explore post-secondary education, training, and career choices.</p>	<p>6-8</p> <ul style="list-style-type: none"> ➤ Explores different types and elements of literature, and selects appropriate level book for personal reading ➤ Develops lifelong enjoyment of reading and libraries ➤ Reads, and demonstrates the ability to evaluate strengths and weaknesses of the literature and various creative forms of information ➤ Create unique products that integrate a variety of information formats ➤ Seeks information related to personal needs ➤ Selects literature based on interest, need and appropriateness ➤ Explores a variety of sources to find information ➤ Evaluates the quality of information on topics personal interest 	<p>6 6 6 7 6 6 6</p>	<p>7, 8 7, 8 7, 8 8 7 7, 8 7, 8</p>	<p>6</p>

	<p>9-12 English Language Arts A2 Literary Text Students read text, within a grade appropriate span of text complexity, and present analyses of <i>fiction, nonfiction, drama, and poetry</i>, using excerpts from the text to defend their assertions.</p> <p>Career Education and Development B3 Education and Career Students use previously acquired knowledge and skills to evaluate and utilize a variety of resources to articulate a plan and make decisions for <i>post-secondary education, training, and career choices.</i></p>	<p>9-12</p> <ul style="list-style-type: none"> ➤ Explores different types and elements of literature, and selects appropriate level book for personal reading ➤ Develops lifelong enjoyment of reading and libraries ➤ Reads, and demonstrates the ability to evaluate strengths and weaknesses of the literature and various creative forms of information ➤ Create unique products that integrate a variety of information formats ➤ Explores a variety of sources to find information ➤ Evaluates the quality of information on topics personal interest 	<p>9 9 9 9 9</p>	<p>10, 11 10, 11 10, 11 10, 11 10 9</p>	<p>12 12 12 12 11 10</p>
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