



21st Century Learning Expectation

The PRHS student reads, understands and interprets a variety of texts.
Reading – Literature

| | 3 Meets | 4 Exceeds |
|------------------------------|---|---|
| Key Ideas and Details | <ul style="list-style-type: none"> • understands a text’s theme(s) • identifies a topical theme and explains its importance • analyzes how the theme is developed, demonstrating an understanding of how the text and details are structured • analyzes how the author develops elements of a story • uses accurate and relevant textual evidence to support: <ul style="list-style-type: none"> - analysis of the text <u>and/or</u> - inferences drawn from the text • provides an accurate summary, but may miss key points | <ul style="list-style-type: none"> • has a thorough understanding of a text’s theme(s) • identifies a message-driven theme • analyzes how themes are developed, and how they interact and build on each other • thoroughly analyzes how the author develops elements of a story • uses strong and thorough textual evidence to support: <ul style="list-style-type: none"> - analysis of the text <u>and/or</u> - inferences drawn from the text • provides an complete and accurate summary |
| Craft and Structure | <ul style="list-style-type: none"> • knows and uses strategies to determine the correct meaning of words and phrases in a text • analyzes the cumulative effect of the author’s word choices on meaning and tone | <ul style="list-style-type: none"> • consistently determines the correct meaning of words and phrases in a text • analyzes the impact of specific word choices on meaning and tone |