



21st Century Learning Expectation

The PRHS student accesses, evaluates, and uses information efficiently, effectively, and critically.

	3 Meets	4 Exceeds
Defines the information need and identifies and selects the best possible types of resources to use	<ul style="list-style-type: none"> • Develops interesting and relevant research questions • Identifies formats or types of resources most likely to answer research questions 	<ul style="list-style-type: none"> • Develops interesting, creative, relevant, and original research questions • Identifies multiple formats or types of resources most likely to answer research questions
Locates resources, and finds and extracts the useful information from within the resources	<ul style="list-style-type: none"> • Uses well-designed and effective search strategies • Demonstrates ability to refine search strategies • Accesses sources that are appropriate and relevant • Extracts information from sources correctly 	<ul style="list-style-type: none"> • Uses well-designed, thorough, effective and varied search strategies • Demonstrates searching persistence and ability to refine search strategies • Selects sources that are varied, highly relevant, and of high quality • Extracts information from sources effectively and correctly
Evaluates information and sources critically Criteria: Relevancy, Appropriateness, Detail, Currency, Authority, Bias (RAD CAB)	<ul style="list-style-type: none"> • Understands the necessity of evaluating resources, and selects and applies most of the relevant evaluation criteria of information sources 	<ul style="list-style-type: none"> • Understands the necessity of evaluating resources, and selects and applies all relevant evaluation criteria of information sources
Organizes information from multiple sources to create an original product	<ul style="list-style-type: none"> • Organizes, communicates, and integrates/synthesizes information from sources to achieve a specific purpose 	<ul style="list-style-type: none"> • Organizes, communicates, and integrates/synthesizes information from sources to fully achieve a specific purpose with clarity and depth • Develops meaningful insights from research
Uses information ethically and legally	<ul style="list-style-type: none"> • Understands the ethical and legal restrictions on the use of published information, and provides source citation/acknowledgement • Quotes, paraphrases, and summarizes information 	<ul style="list-style-type: none"> • Understands the ethical and legal restrictions on the use of published information, and chooses appropriate citation style and follows conventions correctly. • Accurately and appropriately quotes, paraphrases, and summarizes information

January 2013