



# Goal-setting & Decision Making

## 21<sup>st</sup> Century Learning Expectation

The PRHS student takes responsibility for academic and future goals and decision making.

	<b>3</b> Meets	<b>4</b> Exceeds
<b>Establishing Relevant Student-Centered Goals</b>	<ul style="list-style-type: none"> <li>The student's goal is associated with the student as a learner, as a citizen, or as a professional</li> </ul>	<ul style="list-style-type: none"> <li>The student's goal involves multiple aspects of the student's life, including vision of short-term and long-term aspirations</li> <li>The student's goal is measurable in association with intended outcome and requirements for completion</li> </ul>
<b>Setting a Timeline</b>	<ul style="list-style-type: none"> <li>The student has a timeline for goal completion</li> </ul>	<ul style="list-style-type: none"> <li>The student has a clear and specific timeline for accomplishing goal completion</li> </ul>
<b>Creating a Plan</b>	<ul style="list-style-type: none"> <li>The student provides clear steps toward goal completion</li> </ul>	<ul style="list-style-type: none"> <li>The student provides specific steps and outlines barriers that might impact goal completion</li> <li>The student provides a summary of solutions to overcome barriers</li> </ul>
<b>Making Informed Decisions</b>	<ul style="list-style-type: none"> <li>The student indicates the decisions impacting the goal</li> <li>The student indicates the pros and cons of these decisions</li> </ul>	<ul style="list-style-type: none"> <li>Student reflects on the decisions that impact their goal</li> <li>Students use the pros and cons of these decisions to amend or evolve their goal</li> </ul>