

Ways Parents/ Caretakers Can Support Learners at Home:

Read aloud daily.

Write to each other in a journal.

Visit bookstores and libraries.

Send family letters to relatives or friends.

Make holiday/ birthday cards.

Tell a story about when you were little or about something that happened at work.

Leave notes in the lunch box, school bag, or around the house.

Ask your child to leave notes for you.

Have your child create a to-do list.

Play word games such as Scrabble Junior,

Boggle, ABC Bingo, Word Concentration, etc.

Encourage your child to read aloud to younger siblings, cousins, neighbors, even stuffed animals.

Share stories from pictures in magazines, or family photographs.

MATH

Count everything!

Hunt for patterns.

Sing counting songs and read counting books.

Solve everyday number problems. "We need six tomatoes to make sauce for dinner and we have only two. How many more do we need?"

Measure items found around the house.

Estimate everything! The number of steps from your front door to the edge of your yard.

Compare and organize household items: tallest to shortest; biggest to smallest.

Identify shapes and sizes.

Why should we work together?

Because

Every

Child's

Awareness &

Understanding is

Strengthened

Every time someone
cares

JoEllen McCarthy



ELM STREET SCHOOL

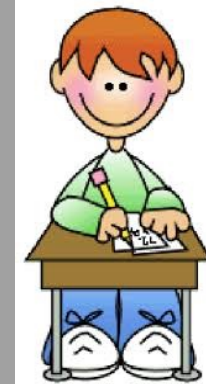
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TITLE 1A SCHOOL-PARENT COMPACT



TEAMWORK

"When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more."

PARENTS/ CARETAKERS

RESPONSIBLE

- Positive role model.
- Make sure:
 - child attends school daily,
 - gets enough sleep and regular exercise.
- proper nutrition and medical attention.
- Provide space for child to read and do homework.
- Provide up-to-date contact information; phone # and e-mail.

INVOLVED

Go to all school events.

Check in with child:

- Do you have any homework?
- Did you learn something new?
- Did you help someone?
- Did someone help you?
- Can I help you in anyway?
- Show me your papers.

ADVOCATE

- Get to know the teachers.
- Ask questions.
- Show the importance of education by being invested in child's learning.

STUDENT

RESPONSIBLE

- Come to school every day ready to learn.
- Listen and pay attention to the learning.
- Complete all school work and home work.
- DO MY BEST!

SAFE

Follow the rules.

- Do no harm to-
 - self,
 - family,
 - or others.
- Keep hands to self.

RESPECTFUL

- Allow others to be themselves and learn at their own pace.
- Use kind words.
- Show I care about myself, others and my school.

STAFF

RESPONSIBLE

- Ready to teach by knowing the curriculum and matching instruction to meet individual needs.
- Continue professional growth through participating in learning communities.
- Maintain a healthy lifestyle.

PROFESSIONAL

- Provide a safe learning environment.
- Provide explicit, clear, and meaningful daily instruction.
- Model life-long learning.
- Allow students to read, write and do math every day.

COMMUNICATE & ADVOCATE

- Provide up-to-date student information through emails, conferences, news letters, and telephone.
- Respect, challenge, and support all students.
- Share strategies and interventions with other staff to help students meet daily expectations.